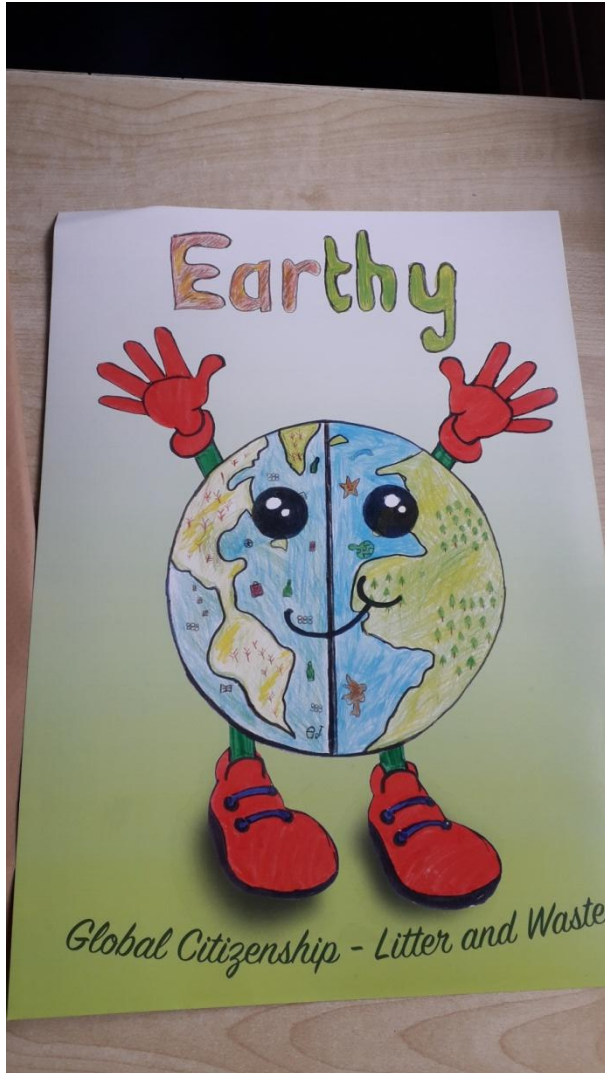


# Tallanstown

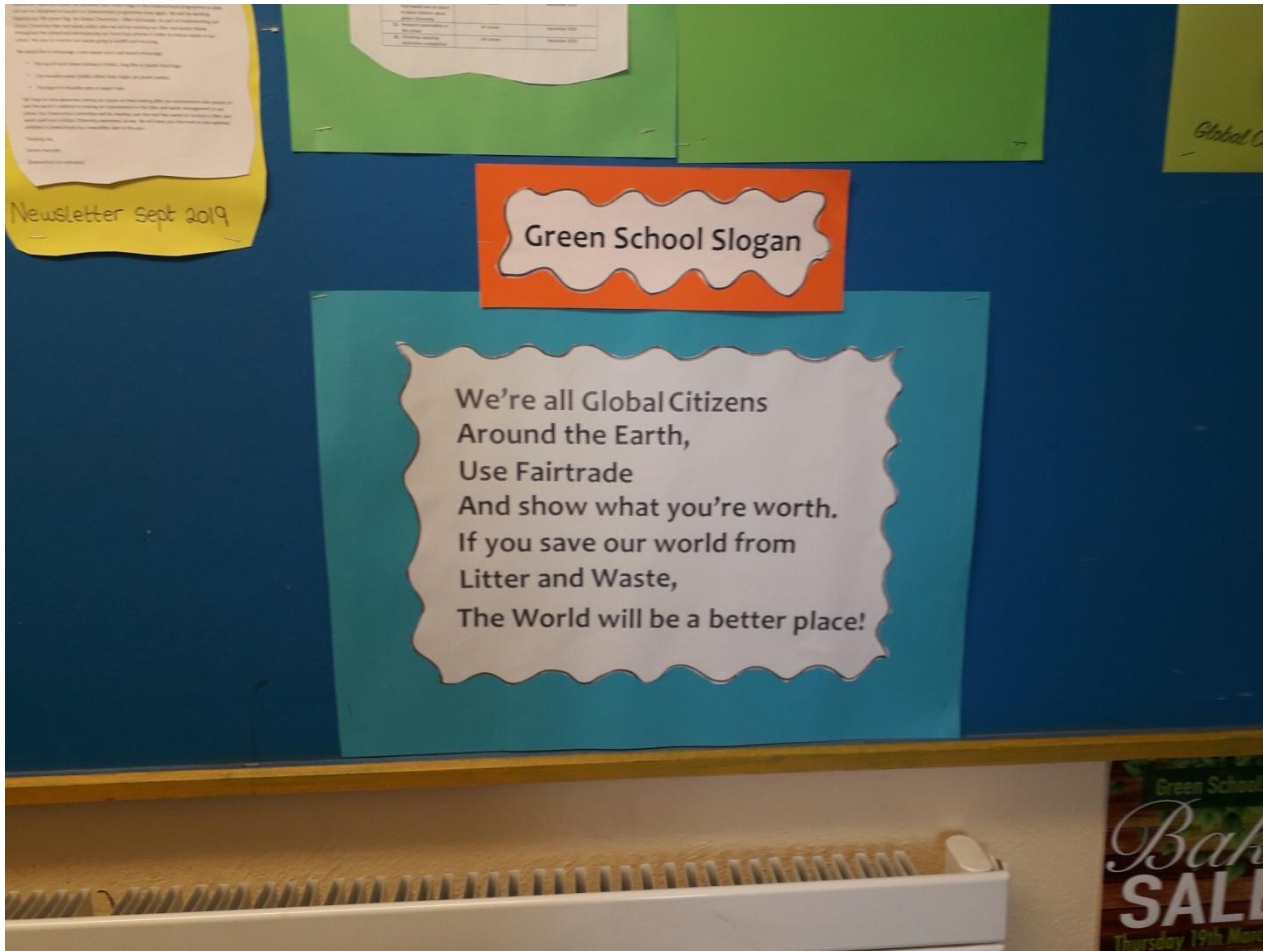
## Global Citizenship Litter and Waste

# Our Mascot

Designed by Adrianna 3<sup>rd</sup> class



# Our Green Code



## Green School Slogan

We're all Global Citizens  
Around the Earth,  
Use Fairtrade  
And show what you're worth.  
If you save our world from  
Litter and Waste,  
The World will be a better place!

Green Schools  
**Bake SALE**  
Thursday 19th March

# Curriculum work





## ✓ Facts about France 9 Märta



1. Paris is the capital of France.
2. France has a population of over 65 million people.
3. The country is broken into 27 States or regions.
4. In 1829 Braille was invented in France by Louis Braille.
5. The Eiffel tower is a famous landmark in Paris and it was built in 1889 by an engineer called Gustave Eiffel.

# Italy

## Population and Language

Italy's population is 60,461,876 as of 2020 with there being 19 million of that being male and 31 million female. Italy has their own language called Italian.

|                           |                      |
|---------------------------|----------------------|
| Hello = Ciao              | How are you? = Come  |
| Bye = Addio               | Thank you = Grazie   |
| Good morning = Buongiorno | Yes = Sì             |
| Good night = Buona Notte  | No = No              |
| I'm hungry = Ho fame      | Excuse me = Mi scusi |
| I'm thirsty = Ho sete     | Please = Per favore  |

## Flag and Map

Italy's flag has 3 colours green, white and red. It is a similar flag to Ireland because if you switch the red with orange you get Ireland.



Italy flag

Italy's map is very big it is shaped alot like a boot.

Italy is surrounded by France, Austria, Switzerland and Slovenia. It is also surrounded by the Adriatic sea, Tyrrhenian sea, Ionian sea and the Mediterranean sea.



# OUR WORLD

### Fun Facts

Population: 25.7 million

Approximate Area: 7.7 million km<sup>2</sup>

Approximate GDP: 1.3 trillion USD

## AUSTRALIA

By: [Name]

## AUSTRALIA

# Christmas Decorations made from Recyclable Materials









Girls Toilets

Fire Action  
If you discover a fire  
Remember to  
1. Get everyone out of the building  
2. Call the Fire Brigade on 999  
3. Stay in your assembly point until told to leave  
4. Do not use a lift  
5. Do not use a fire extinguisher unless you are trained to do so

FIRE EXTINGUISHER

My class  
Date 201

Eoghan

Sort the foods into the correct bin

Paper and card bin



Compost bin

box box

box



Plastic bin

carrot

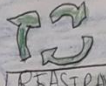
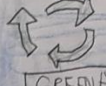
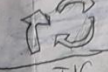
apple

potatoe



plast is

WE CAN BE GREEN  
Gibba these ideas and use them



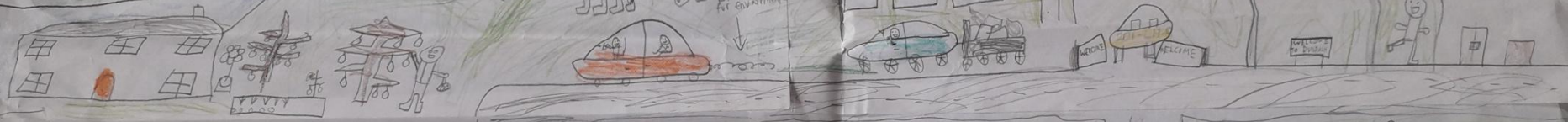
**FOOD**  
When it comes to food, we must be careful about our plates. We must try to grow our own vegetables and fruit as much as possible instead of buying because all the diesel that needs to be burned to transport the food. Always put our vegetable and fruit waste into the compost bin and try and have at least one meat free day a week. All the pig cows that have to die and all the grass that needs to be eaten by the cows which is good for the environment and all trees been cut down to make room.

**TREES AND HEAT**  
Lots of trees are both been cut down for firewood and trees are good for the environment as they produce oxygen so instead of lighting the fire cutting down trees and polluting the air, put on an extra jumper! The same goes for the heating as its wasting energy and money.

**PLASTIC**  
Every time you have your lunch at school or work something you have is plastic. RRRR! Instead of throwing it in the plastic bin take it home, wash it out and re-use again!

**GREENHOUSE AFFECT**  
Driving to anywhere is bad for the environment. Humans need to become less lazy and walk, cycle or take a public transport. If you cant do one of these, carpool, carpooling is where you take a friend with you instead of 1 or 2 in the car.

**RESTAURANTS**  
Most restaurants now use paper straws, this is much better for the environment as of all the plastic put into the oceans.



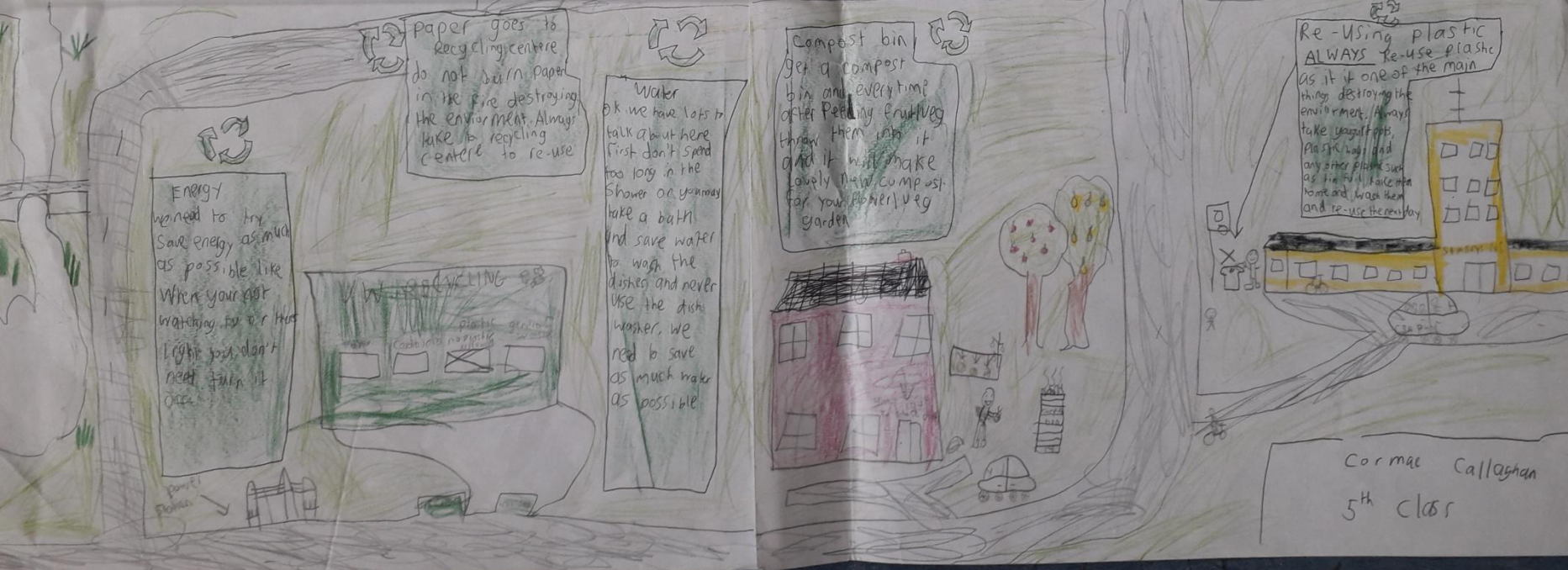
**Energy**  
We need to try save energy as much as possible like when your not watching TV or this light just don't need turn it off.

**paper goes to recycling centre**  
do not burn paper in the fire destroying the environment. Always take to recycling centre to re-use.

**Water**  
OK we have lots to talk about here first don't stand too long in the shower or you may take a bath and save water to wash the dishes and never use the dish water, we need to save as much water as possible.

**Compost bin**  
Get a compost bin and every time after peeling fruit/veg throw them into it and it will make lovely new compost for your plants/veg garden.

**Re-Using plastic**  
ALWAYS Re-use plastic as it is one of the main things destroying the environment. Always take yogurt pots, plastic bags and any other plastic such as tin foil, take them home and wash them and re-use them today.



Cormac Callaghan  
5th class



Using recyclable materials in our art



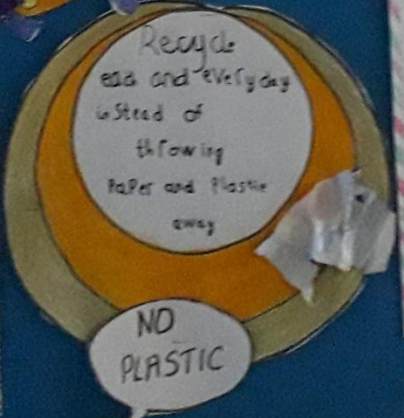
Using recyclable magazines in our SESE

# Stop Plastic Pollution!

EVERY  
"KIND OF  
PLASTIC"  
EVER MADE STILL  
EXISTS  
TODAY



Do something  
DRASTIC  
cut the  
PLASTIC



SAVE THE  
EARTH  
FROM PLASTIC



# Global Goals: Climate Action

Handwritten text on a small white card, partially obscured by orange sticky tabs.



Of the green  
or other...  
beach...  
weather?

It's better to  
be in the water  
than on the beach  
in the sun.

On the middle of winter,  
there's a lot of snow  
and it's very cold.

It's really hot  
in the summer  
and it's very sunny.

Winter is the best  
time to visit  
because it's not too hot  
and not too cold.



The polar bear is the  
symbol of climate change.  
The bigger the bear,  
the more the world is  
warming up.

The ocean is warming  
and it's causing sea level  
rise.

During 2017, there was  
a lot of flooding.

Global warming is  
causing the glaciers  
and icebergs to  
melt.

In 2015, the UN  
agreed on the  
Paris Agreement.

It's our job to  
keep the world  
cool and safe.

There are 195 countries  
that have signed the  
Paris Agreement.

Our mission  
is to keep the world  
at 1.5 degrees Celsius.

A collage of various images and text on an orange background. It includes a red parrot, a globe, a person's face, a turtle, and a frog. There are several small white cards with handwritten text interspersed among the images.



A collage on a blue background featuring a central drawing of the Earth with green bands above and below it. There are several white rectangular sticky notes and other small cutouts scattered around.

A collage on a green background featuring a central circular graphic with three arrows forming a cycle. There are several white rectangular sticky notes and other small cutouts scattered around.

A collage on a blue background featuring a large drawing of the Earth. There are several white rectangular sticky notes and other small cutouts scattered around.

# Art competition



Our Tessellating shapes

Our Still Life Drawings

Save the Earth

Roxy Recycle

Reduce Reuse Recycle

Reduce Reuse Recycle

Reduce Reuse Recycle

Homework Pass  
Poster Competition  
Signed: Green School  
Competition

Homework Pass  
Poster Competition  
Signed: Green School  
Competition

Homework Pass  
Poster Competition  
Signed: Green School  
Competition

Homework Pass  
Poster Competition  
Signed: Green School  
Competition

Conall

Emily

Jake

Daire

Demi

Aoibheann

Jake

Amy

Nathan

Seán B

Gillian

Kyle

We Are School

VERE FORUM

# Nationality Surveys and Global Connections Surveys

**GLOBAL CONNECTION SURVEY** Sorcha Hughes 6<sup>th</sup>

Answer the questions and colour in the countries to find out what your global connections are!

Class: \_\_\_\_\_

We went on holidays to Lanzarote

My clothes/shoes are made in America

My favorite animal can be found in Africa

My favorite sport person comes from America

I eat something that is grown in Ireland

I drink something that is grown in Nigeria

I have a friend who was born in Ireland

I have a relative who lives in Australia

I once lived in my house

Class: 4<sup>th</sup> Class Tallinstown N.S. (Ms. Brosnan)

What countries do you study in your class?

**Nationality survey A:**  
 Class: 4<sup>th</sup> Class (Ms. Brosnan)  
 Country you where born: Ireland  
 Country where your parents were born: Ireland  
 Language spoken in this country: English/Irish  
 Currency used in this country: Euro

**Nationality survey B:**  
 Class: 4<sup>th</sup> Class (Ms. Brosnan)  
 Have you any family living in another country: Australia, England, America.  
 Foods that grow in this country: pumpkin, strawberries, oranges  
 Language spoken in this country: English  
 Currency used in this country: Australian dollars, Sterling, American dollars



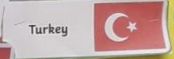
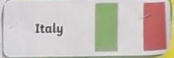
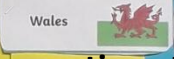
# WE ARE ALL CONNECTED



We eat food from other countries

We placed pins in the map of the world that we have connections to.

We have went on holidays to different countries.



Many of the animals we like come from Africa, the Arctic, China and Australia.



We have family living in many different parts of the world.



Nationality Survey

Some of our clothes are made in different countries.

Global Connection Survey



*My class (The Brown)*

What countries do you study in your class?

Nationality survey to:  
Class:  
Have you any family living in another country?  
Class:  
From what place your parents were born?  
Country where your parents were born:  
Language spoken in this country:  
Currency used in this country:

*4th Class*

*Class*

What countries do you study in your class?  
Class:  
Have you any family living in another country?  
Class:  
From what place your parents were born?  
Country where your parents were born:  
Language spoken in this country:  
Currency used in this country:

*4th Class*

*Class*

What countries do you study in your class?  
Class:  
Have you any family living in another country?  
Class:  
From what place your parents were born?  
Country where your parents were born:  
Language spoken in this country:  
Currency used in this country:

*5th Class*

*Class*

What countries do you study in your class?  
Class:  
Have you any family living in another country?  
Class:  
From what place your parents were born?  
Country where your parents were born:  
Language spoken in this country:  
Currency used in this country:



3

10

11

# Concern Fast Action Day

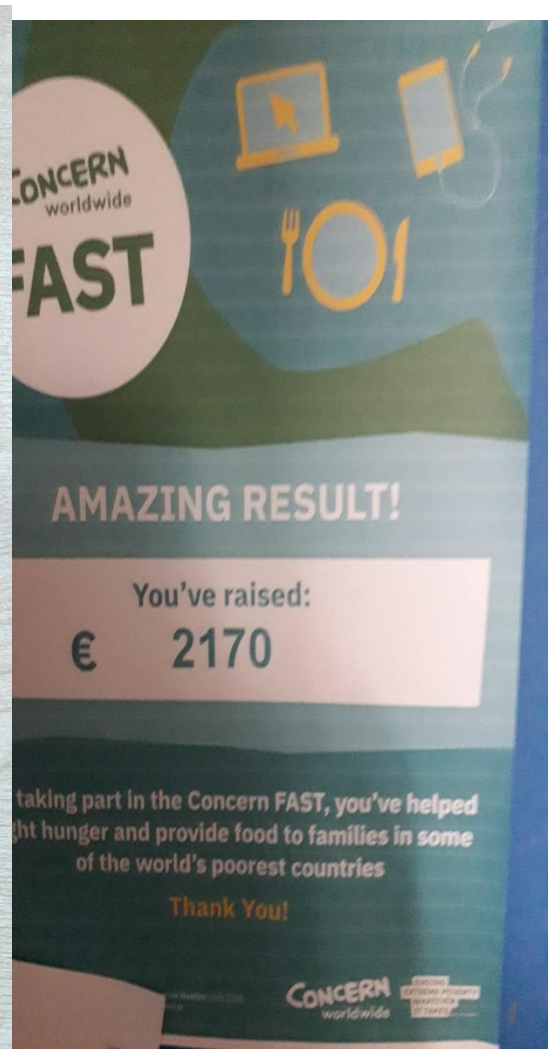
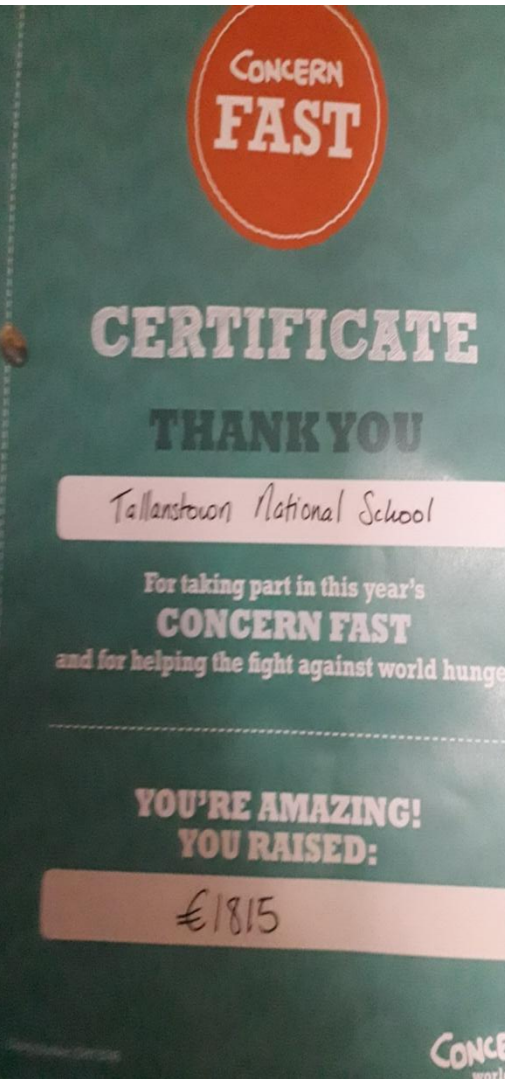
Sixth class with their certificates for taking part in concern fast.



# Non-Uniform Day in support and to Raise Money for Concern Fast



Some of our classes taking part in non-uniform day for concern



Money raised 2019

Money raised 2020

# Operation Shoebox Appeal

**We collected 110 boxes for Team Hope**

**November 2019**



# Pupils show the true meaning of Christmas with Shoe Boxes

Pupils at Knockbridge National School demonstrated the true meaning of Christmas with what principal Mr Brian McDonnell described as 'a fantastic response' to the annual Hope Christmas Shoe Box Appeal.

With the help of their parents, a total of 161 boxes were collected, which shatters the previous school record of 105! Ms. Clarke's 6th class, who organised this worthy charitable appeal were delighted

with the efforts of so many families who participated especially the McGahon family who brought in five boxes! In addition to the boxes, total cash donations to the fund amounted to €568.

Meanwhile, pupils in nearby Tallanstown National School also excelled themselves this year when they collected a record 104 shoe boxes.

Third class teacher Ms Evonne Hanratty said she was 'absolutely delighted' with the

response.

The shoe boxes, wrapped with festival paper and filled with special treats such as pens and notebooks, hats and scarves, combs and toothbrushes and toys, will find their way into the homes of disadvantaged children in Africa and Eastern Europe over the Christmas period.

Last year, a total of 3,520 shoe boxes for boys and girls were collected in the Dundalk area and were distributed to children in Bu-

rundi, which is one of the poorest countries in the developing world. The shoe boxes were distributed by A.R.M., the country's largest indigenous NGO, which works in the capital city as well as rural towns and villages and according to Project Hope, 'the children are hugely impacted by the generosity of the people all across Ireland'.

ARM provide education, medical care and a church for the poor, for refugees and war orphans.

We got a write up in our local newspaper "The Argus"



Tallanstown National School filled 104 boxes for the Team Hope Christmas Shoebox appeal.

# TEAM HOPE™

Helping vulnerable children overseas

## CHRISTMAS SHOEBOX APPEAL

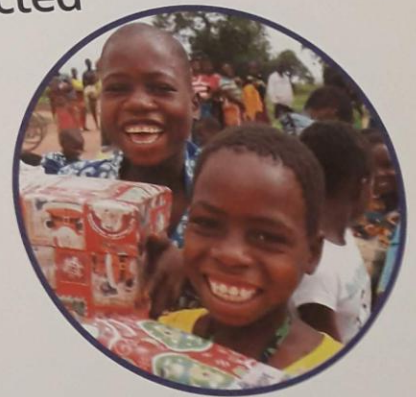
Would like to say a huge thank you to

TALLANSTOWN NATIONAL SCHOOL.

for donating gift-filled shoeboxes to children affected  
by poverty in Eastern Europe and Africa.



*Thank you*



# Raising Money for Local Charities





## 'The Twits' raise €4000 for Irish Cancer Society



Last Friday evening best friends Shannelle Smyth (10) and Laura Byrne (11) (aka The Twits) set a target for themselves to raise €100 for the Irish Cancer society. Full Story Page 2.

# The Twits Bakery

We, Laura Byrne (10) and Shannelle Smyth (11) decided to bake and raise money for the Irish Cancer Society. Due to covid 19, the famous Irish Daffodil Day was cancelled for a second year. As we had a half day from school on daffodil day, we baked a batch of buns together and rang our immediate family to see if they would like to purchase some buns. We were delighted with the response and we set a target for ourselves to raise €100. The next morning we baked and baked; it was so exciting. We picked and bunched daffodils, along with daffodil badges, balloons, buns and cakes. We set up a stall by the roadside. Thanks to the support of our families, neighbours and friends, we sold out in less than one hour. Our parents thanked the community for their support on social media and then, to our delight, lots of cars started dropping off donations. We kept a list of all who donated and every morning we baked and delivered buns to the people that had donated the day prior. For our two weeks of Easter Holidays we baked and baked as quickly as the donations kept coming. We were very proud to have raised €6500 for a wonderful charity and to have our story told in lots of newspapers. We even got our picture on the front page of the Dundalk Leader. We have been best friends from we first met and when you have a great friend, anything is possible.

## Our Buns

- \*Fairy buns
- \*Fairy buns with jam and cream
- \*Buns with jam and coconut
- \*Chocolate buns
- \*Iced buns with sprinkles
- \*Surprise buns with rainbow sprinkles inside
- \*Coffee & cream buns
- \*Butterfly buns

## Funny moments / Highlights

- ◆ When we called with a full tray of buns to a door and a dog ran out and knocked us over; think the dog definitely liked the buns.
- ◆ When we took the mixer out of the dish before turning it off and the bun mix went everywhere. This happened with the fresh cream too.
- ◆ When people stopped us in the Supermarket or ran after us in the street to donate.
- ◆ Doing a live interview on Dundalk FM
- ◆ Having a photo shoot with a professional photographer from the newspaper
- ◆ Getting to spend time with each other every day and making our family proud.

# Action Day that was cancelled and will be held after Covid

A promotional poster for a 'Green Schools Action Day Bake Sale'. The background is a rustic wooden plank texture with green leaves scattered across it. At the top, a green banner contains the text 'Green Schools Action Day'. Below this, the word 'Bake' is written in a large, white, cursive font, and 'SALE' is in a large, white, bold, sans-serif font. To the right of 'SALE' is a green circular badge with the text 'Wear Green for CLIMATE CHANGE'. Below the main title, the date 'Thursday 19th March' is written in green, followed by 'IN AID OF SUAS CHARITY' in green. The 'suas' logo is visible, with the tagline 'Literacy Changes Everything' underneath. The bottom half of the poster features two cupcakes with white frosting, blueberries, and orange slices. A green banner at the bottom left contains the text: 'All classes will get a chance to buy their favourite treat', 'Open to PARENTS from 1.45pm-2.15pm', and 'Past Pupil, Grainne Smyth will volunteer with Suas in India this summer.'

**Green Schools Action Day**

# *Bake* **SALE**

Wear Green for CLIMATE CHANGE

Thursday 19th March  
**IN AID OF SUAS CHARITY**

**suas**  
Literacy Changes Everything

All classes will get a chance to buy their favourite treat

Open to **PARENTS** from 1.45pm-2.15pm

Past Pupil, Grainne Smyth will volunteer with Suas in India this summer.

School closed due to Covid the day before bake sale was due to be held in March 2020. We plan to still hold this action day when it is safe to do so.

# Fair Trade Week



- Every class studied fair-trade in their classroom from junior infants – sixth class , we all watched the fair trade video on the banana lesson. Children created posters based on fair-trade and took in packaging with the fair-trade symbol from foods at home. The children really enjoyed learning about Fair-trade and our Global Awareness survey showed a percent increase in knowledge of Fair trade in the school.

# Fairtrade Fortnight

**Fairtrade**

What does Fairtrade mean?

What does Fairtrade mean?

What does Fairtrade mean?



**Fairtrade**

What does Fairtrade mean?

What does Fairtrade mean?

What does Fairtrade mean?



**Fairtrade**

What does Fairtrade mean?

What does Fairtrade mean?

What does Fairtrade mean?



**Fairtrade**

What does Fairtrade mean?

What does Fairtrade mean?

What does Fairtrade mean?



**Fairtrade**

What does Fairtrade mean?

What does Fairtrade mean?

What does Fairtrade mean?



**Fairtrade**

What does Fairtrade mean?

What does Fairtrade mean?

What does Fairtrade mean?



**Fairtrade**

What does Fairtrade mean?

What does Fairtrade mean?

What does Fairtrade mean?



**Fairtrade**

What does Fairtrade mean?

What does Fairtrade mean?

What does Fairtrade mean?



**chocolate**



**coffee**




**farmers**




**bananas**



**Fairtrade**



**Fairtrade**



**Fairtrade**



**Fairtrade**



**Fairtrade**





**Sample of Activities during Fair-trade week**

F farmer + faltrade  
A Afowa + ants  
I India + Incredible  
R Rubber  
T Trade  
R Rice  
A Argentina  
D Disease  
E Ecuador

Fairtrade



FAIRTRADE

# All classes completed the World's Largest Lesson based on The Global Goals

## THE GLOBAL GOALS For Sustainable Development





# Third Class – Global Goals

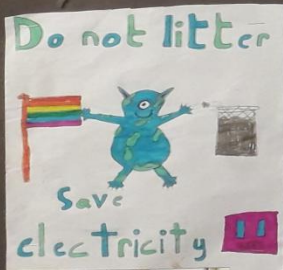




# A Covid Friendly Spring Clean was held in April 2021



## National Spring Clean



**We feed Mrs Larney's Hens and provide them with shredded paper to sleep on**



## *Our Adopted Hens*

This is the hen  
that gobbled the plum  
Discarded fruit and veg  
Taste yum

This is the hen  
That pooped all day,  
Into the compost  
For fresh new clay

This is the hen  
That laid an egg  
Shredded paper  
In her bed

This is the egg  
For me to eat  
Let's make pancakes  
What a treat

Into our garden  
The compost goes  
Honey bees gather  
When the lavender grows

Nectar and pollen  
Bees gather with glee  
Food for them  
And also me!







# Making Pancakes with eggs from the Hens



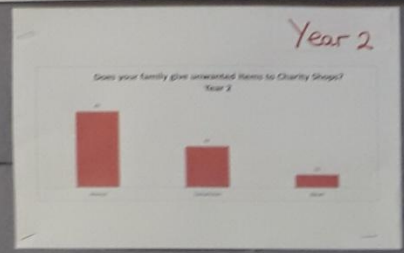
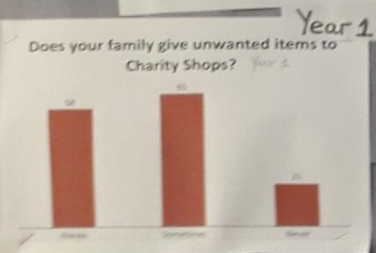


# Making Pancakes with eggs from the Hens



# Monitoring and Evaluating

## Global Awareness



**Global Awareness Survey**

Name: \_\_\_\_\_

Year: \_\_\_\_\_

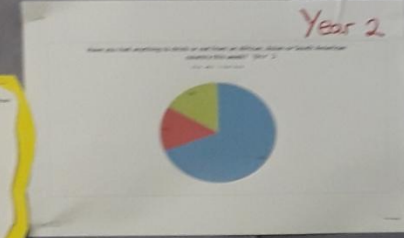
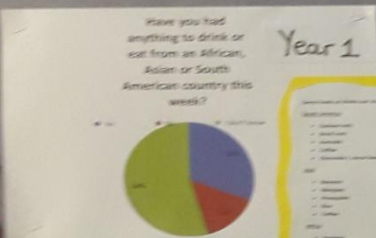
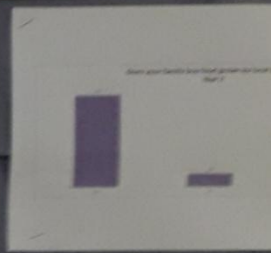
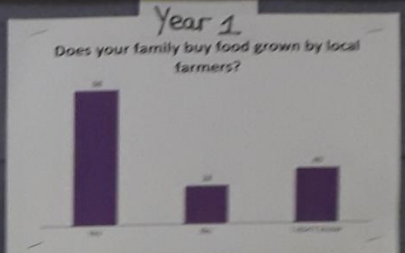
1. How often do you give unwanted items to charity shops?

2. Do you buy food grown by local farmers?

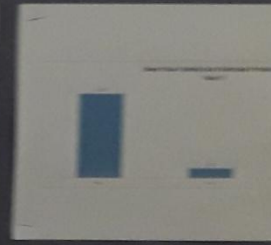
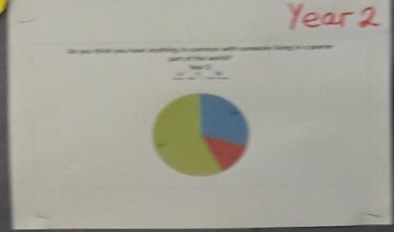
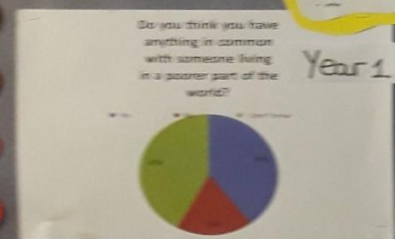
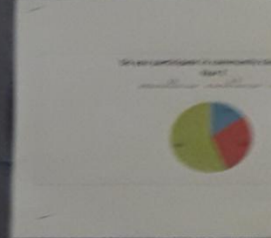
3. Do you participate in community clean-ups?

4. Do you think you have anything in common with someone living in a poorer part of the world?

5. Do you think you have anything to contribute with someone living in a poorer part of the world?



Children from 5<sup>th</sup> to 6<sup>th</sup> class took part in a Global Citizenship awareness survey in order to examine the existing awareness levels of the different issues related to Global Citizenship.





# Our Paper Use Reduction Goal

## Save Paper Go Green

- Use double sided copying and printing
- Use whiteboard more and handouts less
- For paper handouts make the most efficient use of a sheet of paper, by using the appropriate size – half or quarter sheets instead of full.
- Collect paper used only on one side to be used as scrap paper for art etc
- Print only the pages that you need by using the print selection function.

# Our Zero Waste Lunch Appeal

We encourage children to:

- the use of lunch boxes instead of tinfoil, cling film or plastic food bags.
- Use reusable water bottles rather than single use plastic bottles.
- Put yogurt in reusable pots or yogurt tubs

# Our Bin Station in School

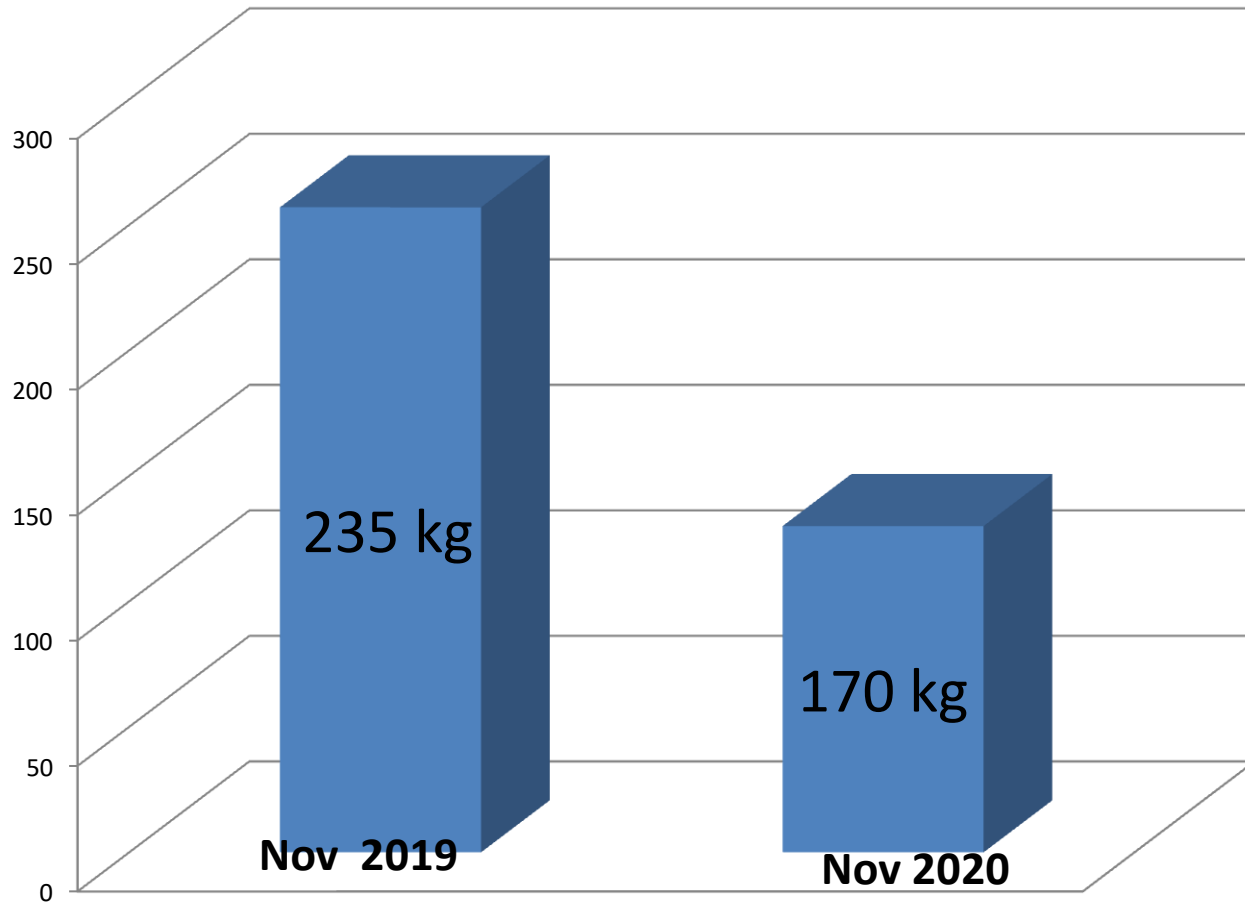


# An Example of a Segregated Bin in our School



# Monitoring Waste Output Sent to Landfill From Our School

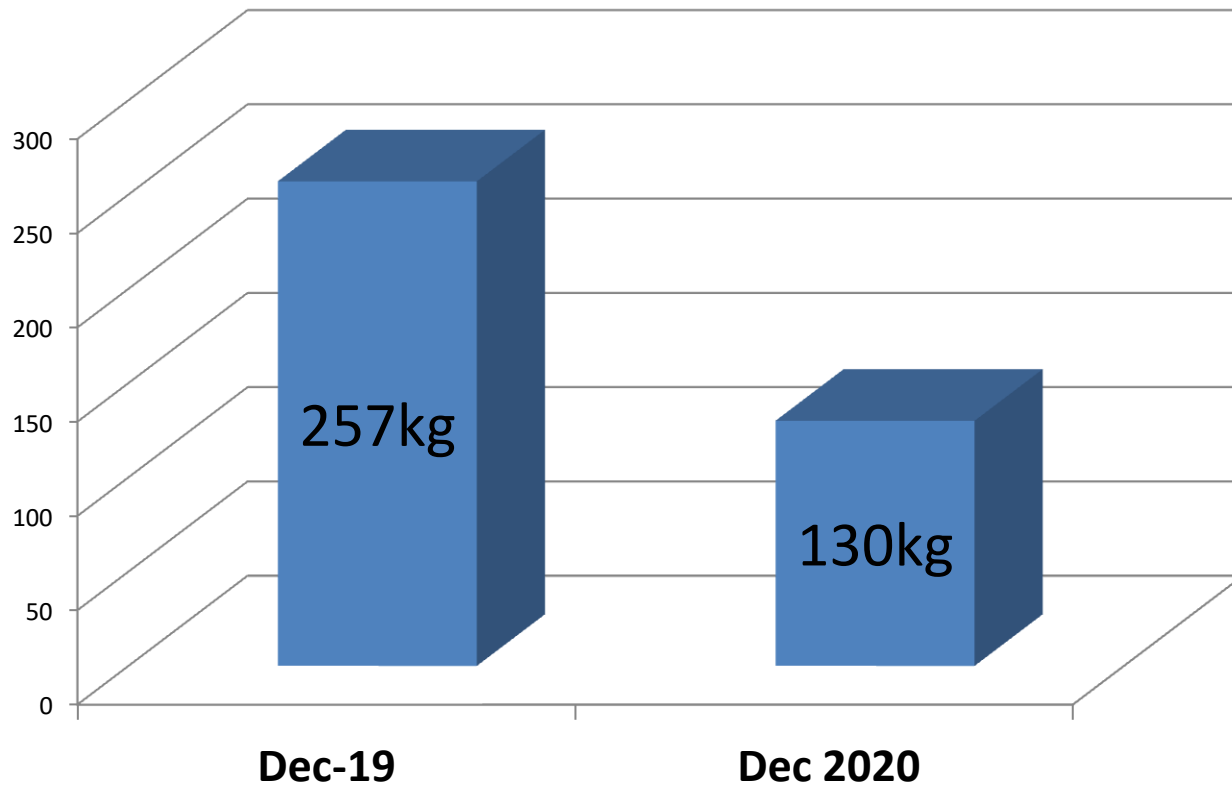
## Monitoring Our Waste Output





# Monitoring Waste Output Sent to Landfill From Our School

## Monitoring Our Waste Output



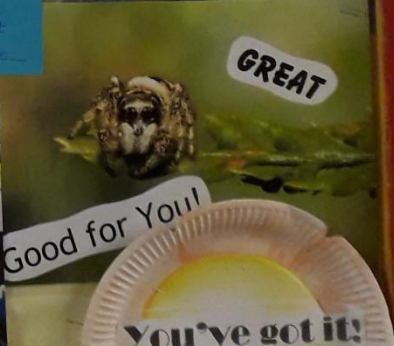
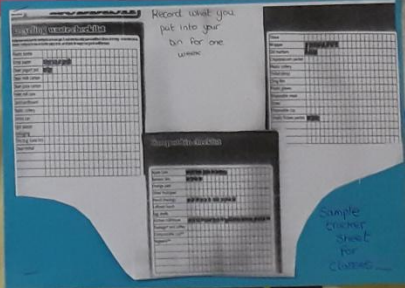
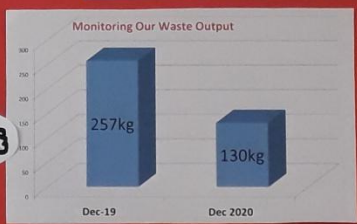
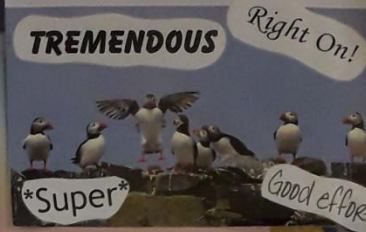
It's a step in the right direction #



### Monitoring our Waste Recycling and Compost Output in School.



We implemented a Zero Waste Lunch campaign and a Paper Reduction Goal campaign. We also introduced a brown compost bin to the school that is collected weekly. After implementing these changes we have managed to reduce our waste output in the school. We will continue to work on reducing our paper usage in the school to reduce our recycling output in the future.



# Green Schools Notice-board

